

**Semester One Examination 2018**

**Question/Answer Booklet**

**MATHEMATICS SPECIALIST**

**UNIT 1**

**Section One:**

**Calculator-free**

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| --- |
| Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Teacher‘s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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**Time allowed for this section**

Reading time before commencing work: five minutes

Working time for paper: fifty minutes

**Material required/recommended for this section**

**To be provided by the supervisor**

This Question/Answer booklet

Formula Sheet

**To be provided by the candidate**

Standard items: pens(blue/black preferred), pencils(including coloured), sharpener, correction tape/fluid, erasers, ruler, highlighters

Special Items: nil

**Important note to candidates**

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

**Structure of this paper**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Number of questions available | Number of questions to be attempted | Suggested working time (minutes) | Marks available |
| **Section One**  **Calculator—free** | **7** | **7** | **50 minutes** | **50** |
| Section Two  Calculator—assumed | 12 | 12 | 100 minutes | 100 |
|  | | | | 150 |

**Instructions to candidates**

1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2018.* Sitting this examination implies that you agree to abide by these rules.
2. Answer the questions according to the following instructions.

Section One: Write answers in this Question/Answer Booklet. Answer **all** questions.

**Show all your working clearly.** Your working should be in sufficient detail to allow your

answers to be checked readily and for marks to be awarded for reasoning. Incorrect

answers given without supporting reasoning cannot be allocated any marks. For any

question or part question worth more than two marks, valid working or justification is

required to receive full marks. If you repeat an answer to any question, ensure that you

cancel the answer you do not wish to have marked.

It is recommended that you **do not use pencil**, except in diagrams.

1. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question.
2. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.

* Planning: If you use the spare pages for planning, indicate this clearly at the top of the

page.

* Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question that you are continuing to answer at the top of the page.

1. The Formula Sheet is **not** handed in with your Question/Answer Booklet.

# Section One: Calculator–free 50 marks

This section has **seven (7)** questions. Attempt **all** questions. Write your answers in the spaces provided.

Working time: 50 minutes

**Question 1 (6 marks)**

Points A and B have position vectors and respectively.

(a) Show that is perpendicular to . (3 marks)

(b) Given that OABC is a square, with O as the origin, state:

(i) the position vector of vertex C. (1 mark)

(ii) (2 marks)

**Question 2 (8 marks)**

(a) Evaluate each of the following.

(i) (2 marks)

(ii) (2 marks)

(b) Show that is true for all integers with . (4 marks)

**Question 3 (7 marks)**

Consider the following statements.

A: If , with , then .

B: If the triangle has three equal angles, then the triangle is equilateral.

C: such that

D: If is divisible by 6, then is divisible by 3.

(a) Provide a counter example for statement A. (1 mark)

(b) Write down the contrapositive of statement B.

Is the contrapositive always true? Explain. (2 marks)

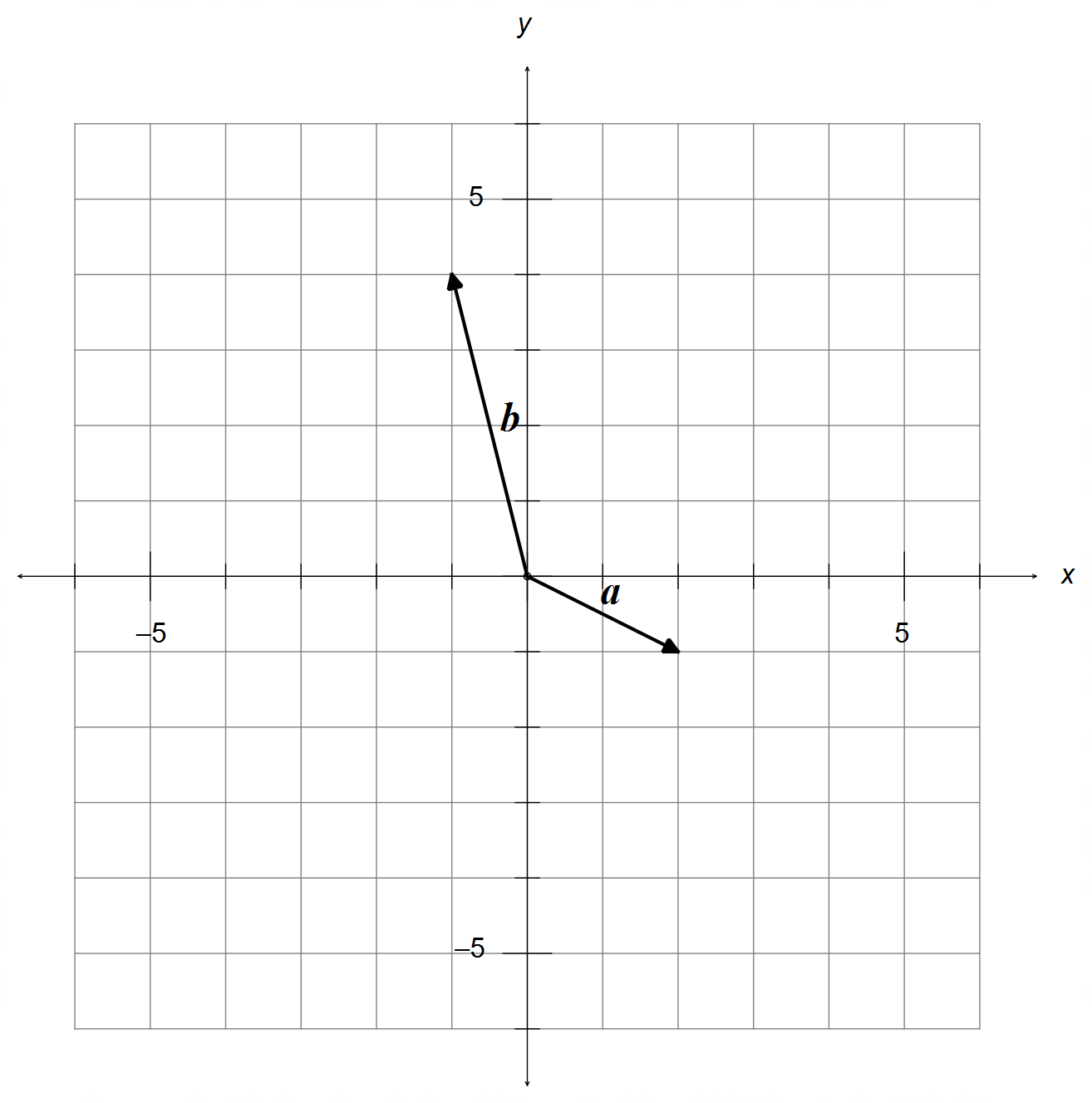
(c) Write down the converse of statement D.

Is the converse always true? Explain. (2 marks)

(d) Rewrite statement C in words. (2 marks)

**Question 4 (10 marks)**

Consider the vectors and shown below.



(a) Find a vector that is parallel to with a magnitude of units.

Sketch on the same grid above. (4 marks)

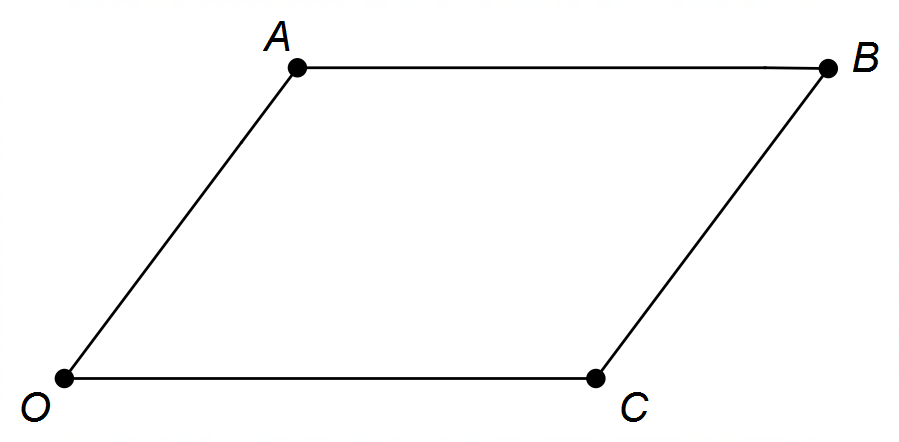
**Question 4 – Continued**

Vector where .

(b) Find given that:

(i) and are parallel. (2 marks)

(ii) (4 marks)

****Question 5 (7 marks)**

The diagram shows parallelogram OABC.

Let: and .

(a) Use the fact that AC and OB are perpendicular to prove that OABC is a rhombus. (3 marks)

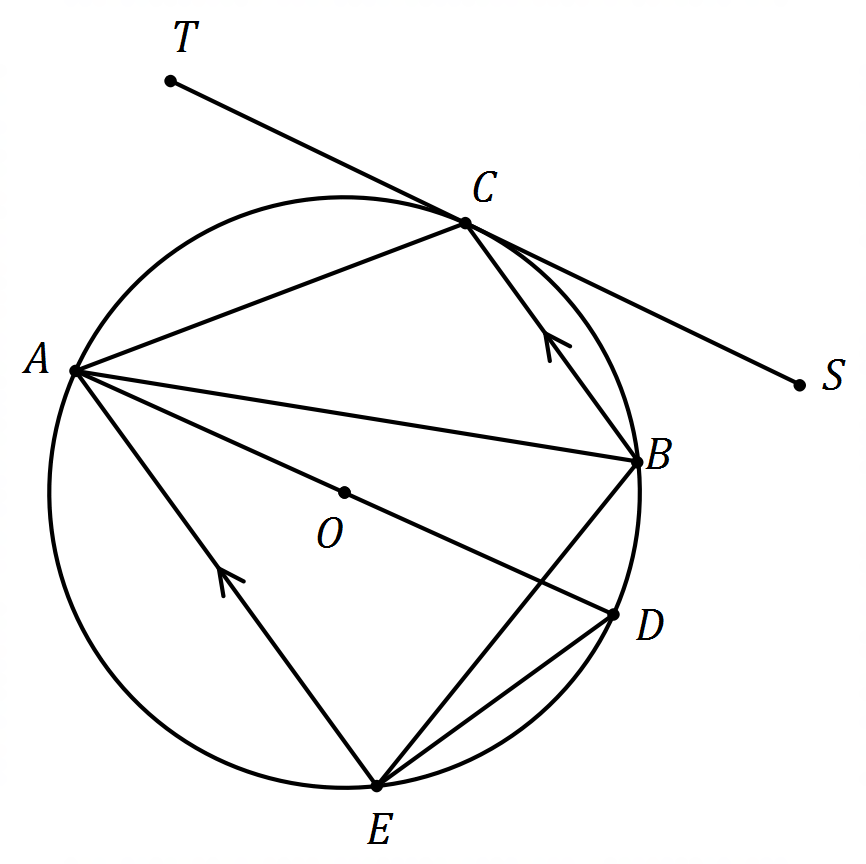
(b) Show that the sum of the squares of the lengths of the diagonals of a parallelogram is

equal to the sum of the squares of the lengths of the sides. (4 marks)

**Question 6 (8 marks)**

Consider the circle shown below with centre at O and diameter AD, with TS tangent to the circle at C.

Points B and E lie on the circumference with EA parallel to BC, ∠ADE = 60° and ∠ABC = 40°.



Determine the size of the following angles giving reason(s) to justify your answer.

(a) ∠AED (2 marks)

(b) ∠ABE (2 marks)

(c) ∠CAE (2 marks)

(d) ∠TCE (2 marks)

**Question 7 (4 marks)**

Points A, B and C have position vectors , and respectively,

where .

Given that AB:BC = 2:1, determine the value(s) of and . (4 marks)

**End of Section One**

**Additional working space**

Question number(s): ……………………

**Additional working space**

Question number(s): ……………………